



DIXIE HIGH

P. O. Box 158
Due West, SC 29639

Grades	8-12 High School	
Enrollment	397 Students	
Principal	Steve Garrett	864-379-2186
Superintendent	Dr. Ivan Randolph	864-366-5427
Board Chair	Dr. Bill Crenshaw	864-379-8411

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Excellent	Below Average
2010	Good	At-Risk
2009	Good	Good
2008	Average	At-Risk
2007	Good	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
10	10	20	1	2

* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	79.5%	88.0%	79.2%	75.3%	77.1%	76.4%
Passed 1 subtest (%)	17.9%	4.0%	9.1%	12.9%	12.0%	13.8%
Passed no subtests (%)	2.6%	8.0%	11.7%	11.8%	11.8%	10.3%

HSAP Passage Rate by Spring 2011

	Our High School	High Schools with Students Like Ours
Percent	95.7%	90.9%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	93	86	268	288
Number of Graduates in Cohort	60	70	185	194
Rate	64.5%	81.4%	70.1%	70.2%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	94	N/A	274
Number of Graduates in Cohort	N/A	61	N/A	194
Rate	N/A	64.9%	N/A	68.7%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	80.4%	75.2%
English 1	79.0%	63.6%
Biology 1/Applied Biology 2	79.4%	65.6%
Physical Science	60.0%	54.5%
US History and the Constitution	53.8%	43.4%
All Tests	69.7%	60.5%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=397)				
Retention rate	4.2%	Up from 3.7%	3.8%	3.4%
Attendance rate	98.3%	Down from 99.6%	95.1%	95.0%
Served by gifted and talented program	7.3%	Down from 7.8%	12.9%	12.4%
With disabilities other than speech	8.1%	Down from 12.9%	10.9%	9.9%
Older than usual for grade	8.1%	Down from 11.5%	7.4%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.0%	0.9%	0.9%
Enrolled in AP/IB programs	9.5%	Down from 9.8%	12.9%	13.0%
Successful on AP/IB exams	17.9%	Down from 24.1%	47.2%	51.7%
Eligible for LIFE Scholarship	20.3%	Up from 11.1%	30.2%	30.1%
Annual dropout rate	2.3%	Down from 6.0%	2.9%	2.5%
Career/technology students in co-curricular organizations	23.1%	Up from 21.2%	1.7%	2.9%
Enrollment in career/technology courses	207	Down from 223	362	419
Students participating in work-based experiences	9.4%	Up from 1.0%	11.9%	7.2%
Career/technology students attaining technical skills	84.5%	Up from 82.4%	80.5%	83.0%
Career/technology completers placed	100.0%	No Change	98.4%	98.4%
Teachers (n=29)				
Teachers with advanced degrees	55.2%	Down from 59.3%	63.9%	61.1%
Continuing contract teachers	89.7%	Up from 81.5%	83.3%	80.6%
Teachers returning from previous year	87.1%	Down from 93.4%	88.0%	86.5%
Teacher attendance rate	96.2%	Down from 96.3%	95.5%	95.5%
Average teacher salary*	\$44,812	Down 0.4%	\$46,884	\$46,884
Professional development days/teacher	6.2 days	Up from 3.5 days	10.5 days	10.0 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	22.1 to 1	Up from 20.4 to 1	27.5 to 1	26.5 to 1
Prime instructional time	93.6%	Down from 95.4%	89.4%	89.3%
Dollars spent per pupil**	\$9,203	Up 3.3%	\$7,412	\$7,804
Percent of expenditures for teacher salaries**	60.0%	Up from 59.0%	56.8%	58.0%
Percent of expenditures for instruction**	60.9%	Down from 62.0%	60.5%	60.6%
Opportunities in the arts	Good	Up from Poor	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	76.2%	Up from 72.6%	97.3%	97.3%
Character development program	Below Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Good
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	69	95.7%	432	69.7%	93	64.5%	No
Gender							
Male	39	97.4%	203	71.4%	48	54.2%	N/A
Female	30	93.3%	213	69.0%	44	75.0%	N/A
Racial/Ethnic Group							
White	58	94.8%	334	75.1%	71	60.6%	N/A
African American	11	100.0%	78	50.0%	21	76.2%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	23	30.4%	10	40.0%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	33	97.0%	232	65.5%	43	58.1%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The 2010-2011 school year was very successful at Dixie High School as our students achieved in many areas of student life. The eighth grade academy showed impressive gains on PASS and our US History and ELA end of course test passage rate increased dramatically. Our professional staff continued to increase the use of technology during instruction. As we planned for the upcoming year our staff worked diligently to begin a successful dual enrollment program with Piedmont Technical College, and create a virtual learning lab. We also experienced success by having the first ever bass tournament state championship team and a region championship in soccer. With the continued support of the entire Dixie High school community, we expect even greater success in 2012.

Steve Garrett
Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	24	66	11
Percent satisfied with learning environment	91.7%	81.8%	90.9%
Percent satisfied with social and physical environment	100.0%	87.7%	100.0%
Percent satisfied with school-home relations	66.7%	89.4%	90.0%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Adequate Yearly Progress	NO
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This school met 11 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A
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School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	15.9%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.6%	0.0%	No

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	76	100.0	12.7	15.5	38.0	33.8	77.5	67.3	68.0	Yes	Yes
Male	36	100.0	17.1	17.1	45.7	20.0	71.4	61.3	63.1	N/A	N/A
Female	40	100.0	8.3	13.9	30.6	47.2	83.3	73.5	73.1	N/A	N/A
White	67	100.0	10.9	12.5	40.6	35.9	82.8	84.6	79.4	Yes	Yes
African American	8	I/S	I/S	I/S	I/S	I/S	I/S	38.5	51.7	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	83.2	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	66.4	I/S	I/S
Disabled	10	100.0	N/A	N/A	N/A	N/A	N/A	25.0	22.8	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	45.1	I/S	I/S
Subsidized meals	39	100.0	19.4	19.4	33.3	27.8	66.7	52.2	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)											
All Students	76	100.0	16.9	35.2	26.8	21.1	57.7	66.8	62.3	Yes	Yes
Male	36	100.0	14.3	40.0	25.7	20.0	54.3	67.0	61.4	N/A	N/A
Female	40	100.0	19.4	30.6	27.8	22.2	61.1	66.7	63.2	N/A	N/A
White	67	100.0	10.9	35.9	29.7	23.4	62.5	77.7	75.3	Yes	Yes
African American	8	I/S	I/S	I/S	I/S	I/S	I/S	48.7	42.9	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	84.3	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.4	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64.1	I/S	I/S
Disabled	10	100.0	N/A	N/A	N/A	N/A	N/A	20.0	21.5	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.1	I/S	I/S
Subsidized meals	39	100.0	25.0	33.3	16.7	25.0	50.0	57.4	48.5	Yes	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)											
All Students	77	94.8	50.7	12.3	13.7	23.3	37.0	N/A	N/A	N/A	N/A
Male	36	91.7	54.5	12.1	12.1	21.2	33.3	N/A	N/A	N/A	N/A
Female	41	97.6	47.5	12.5	15.0	25.0	40.0	N/A	N/A	N/A	N/A
White	68	97.1	47.0	12.1	15.2	25.8	40.9	N/A	N/A	N/A	N/A
African American	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	10	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	40	92.5	59.5	13.5	8.1	18.9	27.0	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2010	80	92.5	9.6	42.5	26.0	21.9	63.0	63.8	65.9
	2011	76	100.0	12.7	15.5	38.0	33.8	77.5	67.3	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2010	80	92.5	11.0	39.7	27.4	21.9	69.9	68.8	62.3
	2011	76	100.0	16.9	35.2	26.8	21.1	57.7	66.8	62.3

* Adjusted to account for natural variation in performance.